

2023 RESEARCHER-ACADEMIC TOWN MEETING

BOSTON



2023 ASHA Convention, Boston, Massachusetts
Westin Boston Seaport, Grand Ballroom AB
Wednesday, November 15, 2023



PROGRAM

This year, the Researcher–Academic Town Meeting features a presentation and discussion on the topic, **“Getting Ahead of the AI Curve in Health Professions Education.”** The town meeting also provides the opportunity for networking and socializing among early career and senior faculty and researchers.

6:35 p.m. Welcome

Robert M. Augustine, PhD, CCC-SLP, *ASHA President*

Moderator

Barbara Rodriguez, PhD, CCC-A, *ASHA Vice President for Academic Affairs in Speech-Language Pathology*

6:40 p.m. Presentation of the ASHA Journals Awards

Frederick J. Gallun, PhD, *Chair, ASHA Journals Board*

7:00 p.m. Dinner

7:30 p.m. Keynote Presentation

Sumit Dhar, PhD, CCC-A, *Northwestern University*

8:00 p.m. Panel Discussion

Radhika Aravamudhan PhD, CCC-A, *Salus University*
Jennifer Friberg, EdD, CCC-SLP, *Illinois State University*
Julie Liss, PhD, CCC-SLP, *Arizona State University*

8:30 p.m. Dessert Networking Reception



ASHA JOURNALS AWARDS



THE ALFRED K. KAWANA AWARD FOR LIFETIME ACHIEVEMENT IN PUBLICATIONS

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Joseph R. Duffy, PhD, CCC-SLP, *Mayo Clinic*



EDITOR'S AWARDS

An Editor's Award is given for *AJA*, *AJSLP*, *JSLHR* (Speech section), *JSLHR* (Language section), *JSLHR* (Hearing section), *LSHSS*, and by each of the four editors-in-chief of *Perspectives of the ASHA Special Interest Groups* to the article that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

American Journal of Audiology

Editor-in-Chief: Erin Picou

Title: "Children With Unilateral Hearing Loss After Newborn Hearing Screening in Taiwan"

Authors: Yu-Chen Hung, Pei-Hua Chen, Tzu-Hui Lin, and Tang Zhi Lim



American Journal of Speech-Language Pathology

Editors-in-Chief: Erinn Finke and Katherine C. Hustad

Title: "Identity-Focused Practice in Augmentative and Alternative Communication Services: A Framework to Support the Intersecting Identities of Individuals With Severe Disabilities"

Authors: Mary Claire Wofford, Billy T. Ogletree, and Thales De Nardo





EDITOR'S AWARDS (CONT.)

Journal of Speech, Language, and Hearing Research—Speech section
Editor-in-Chief: Cara Stepp

Title: “Sequencing Deficits and Phonological Speech Errors, but Not Articulation Errors, Predict Later Literacy Skills”

Authors: Katheryn L. Boada, Richard Boada, Bruce F. Pennington,
and Robin L. Peterson



Journal of Speech, Language, and Hearing Research—Language section
Editor-in-Chief: Julie A. Washington

Title: “The Complex Role of Utterance Length on Grammaticality:
Multivariate Multilevel Analysis of English and Spanish Utterances of
First-Grade English Learners”

Authors: Anny Castilla-Earls, David J. Francis, and Aquiles Iglesias



Journal of Speech, Language, and Hearing Research—Hearing section
Editor-in-Chief: Peggy Nelson

Title: “Effortful Listening Despite Correct Responses: The Cost of Mental Repair
in Sentence Recognition by Listeners With Cochlear Implants”

Authors: Matthew B. Winn and Katherine H. Teece



Language, Speech, and Hearing Services in Schools
Editor-in-Chief: Kelly Farquharson

Title: “A Tool for Differential Diagnosis of Childhood Apraxia of Speech and
Dysarthria in Children: A Tutorial”

Authors: Jenya Iuzzini-Seigel, Kristen M. Allison, and Ruth Stoeckel





EDITOR'S AWARDS (CONT.)

Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Monique T. Mills

“One-Year Neurodevelopmental Outcomes After Neonatal Opioid Withdrawal Syndrome: A Prospective Cohort Study”

Authors: Kristen L. Benninger, Celine Richard, Sara Conroy, Julia Newton, H. Gerry Taylor, Alaisha Sayed, Lindsay Pietruszewski, Mary Ann Nelin, Nancy Batterson, and Nathalie L. Maitre



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Mary J. Sandage

“Designing and Implementing a Community Aphasia Group: An Illustrative Case Study of the Aphasia Group of Middle Tennessee”

Authors: Deborah F. Levy, Anna V. Kasdan, Katherine M. Bryan, Stephen M. Wilson, Michael de Riesthal, and Dominique P. Herrington



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Dawn Konrad-Martin

“Coupling Hearing Health With Community-Based Group Therapy for Cognitive Health in Low-Income African American Elders”

Authors: Whitney Anne Postman, Maureen Fischer, Kellie Dalton, Kailin Leisure, Samantha Thompson, Laura Sankey, and Hailey Watkins



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Celeste Domsch

“Screening Vietnamese Children in the United States for Autism Risk: Examination of the Modified Checklist for Autism in Toddlers—Revision With Follow-Up Vietnamese”

Authors: HyeKyeung Seung, Jamie Bui, and San Pham





2023 ASHA ACADEMIC-RESEARCH AWARDS & PROGRAMS

ASHA'S ACADEMIC & RESEARCH MENTORING (ARM) NETWORK

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders (CSD). Together, the goals of these programs are to increase the number of PhD faculty and advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs.



ADVANCING ACADEMIC-RESEARCH CAREERS (AARC) AWARD

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Rebecca Bawayan, *Moravian University*

Chelsea Privette, *The University of Texas at Austin*

Teresa Girolamo, *San Diego State University*

Gabriella Reynolds, *Long Island University Post*

Kelly Jahn, *The University of Texas at Dallas*

Elizabeth Roepke, *Saint Louis University*

Erin L. Meier, *Northeastern University*

Pumpki Lei Su, *The University of Texas at Dallas*

Brandon Merritt, *The University of Texas at El Paso*

Soumya Venkitakrishnan, *California State University, Sacramento*

Amy K. Peterson, *University of Wyoming*





AUDIOLOGY/HEARING SCIENCE RESEARCH TRAVEL AWARD (ARTA)

ARTA provides funds for AuD students, PhD students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

Sajana Aryal, *The University of Texas at Austin*

Kayla Cormier, *University of Colorado Boulder*

Karlee Doak, *The University of Texas at Dallas*

Mary Katherine Donegan,
The University of Kansas Medical Center

Behdad Dousti, *University of Cincinnati*

Comfort Fabode, *Indiana University Bloomington*

Nicole Genser, *Montclair State University*

Haiping Huang, *Vanderbilt University*

Izabela Jamsek, *The Ohio State University*

Madison McNeill, *Purdue University*

Leroy Medrano, *Purdue University*

Marissa Merrifield, *Syracuse University*

Preeti Pandey, *James Madison University*

Ashley Parker, *University of Pittsburgh*

Shuang Qi, *The University of Texas at Dallas*

Eric Rodriguez, *Purdue University*

Briana Rodriguez, *University of South Florida*

Carly Schimmel, *University of Colorado Boulder*

Ryan Schwantes, *University of Minnesota Twin Cities*

Alexandra Soutar, *Rush University*

Jennifer Zicka, *Utah State University*





CLINICAL PRACTICE RESEARCH INSTITUTE (CPRI)

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

Awardees

Erinn Finke, *The University of Tennessee Health Science Center*

Elaine Hitchcock, *Montclair State University*

Tara McAllister, *New York University*

Consultants

Howard Goldstein, *University of South Florida*

Julia Irwin, *Southern Connecticut State University*

Krista Wilkinson, *The Pennsylvania State University*



DISSEMINATION AND IMPLEMENTATION SCIENCE TRAVEL AWARD (DISTANCE)

DISTANCE supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

Jason Chow, *Vanderbilt University*, and mentor Lisa Saldana, *Chestnut Health Systems*

Ursula Findlen, *Nationwide Children's Hospital*, and mentor Christina Studts, *University of Colorado Anschutz Medical Campus*

Teresa Girolamo, *San Diego State University*, and mentor Nicole Stadnick, *University of California, San Diego*

Beth Kelley, *University of Missouri*, and mentor Laura Anthony, *University of Colorado Anschutz Medical Campus*

Amy Kemp, *Edward Hines, Jr., VA Hospital*, and mentor Leora Cherney, *Shirley Ryan AbilityLab*





GRANT REVIEW AND REVIEWER TRAINING (GRRT) PROGRAM

Scientists review American Speech-Language-Hearing Foundation research grant proposals, participate in a grant review panel, and learn to be effective reviewers. This year 36 reviewers participated, and they are listed amongst all the program reviewers.



LESSONS FOR SUCCESS (LFS) PROGRAM

LfS provides intensive training to early-career scientists in grantsmanship skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA's Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program's faculty.

Protégés

Uzma Akhtar, *Rush University
Medical Center*

Meisam Arjmandi, *University of
South Carolina*

Alisa Baron, *The University of Rhode
Island*

Lauren Baron, *MGH Institute of
Health Professions*

Natalie Covington, *University of
Minnesota Twin Cities*

Meg Cychosz, *University of
Maryland*

Haley Dresang, *University of
Wisconsin-Madison*

Alexandra Durfee, *Johns Hopkins
University*

Valerie Freeman, *Oklahoma State
University*

Hedieh Hashemi Hosseinabad,
Eastern Washington University

Allison Hilger, *University of
Colorado Boulder*

Nicole Jiam, *Massachusetts Eye and
Ear / Harvard Medical School*

Eric Johnson, *West Virginia
University*

Roha Mariam Kaipa, *Oklahoma State
University*

Robin Karlin, *University of
Wisconsin-Madison*

Kelsey Klein, *The University of
Tennessee Health Science Center*

Thea Knowles, *Michigan State
University*

Breanna Krueger, *University of
Wyoming*

Arianna LaCroix, *Purdue University*

Helen Long, *University of
Wisconsin-Madison*





LESSONS FOR SUCCESS (LFS) PROGRAM (CONT.)

Protégés con't

Jennifer Mack, *University of Massachusetts Amherst*
Jennifer Oshita, *The University of Vermont*
Sarah Perry, *University of Otago*
Hannah Rowe, *Boston University*
Maureen Shader, *Purdue University*

Kevin Sitek, *University of Pittsburgh*
Kaila Stipancic, *University at Buffalo*
Marisha Speights, *Northwestern University*
Seth Tichenor, *Duquesne University*
Camille Wynn, *University of Houston*

Program Faculty

Sudha Arunachalam, *New York University*
Curtis Billings, *Idaho State University*
Bharath Chandrasekaran, *Northwestern University*
David Eddins, *University of Central Florida*
René Gifford, *Vanderbilt University Medical Center*
Lisa Goffman, *The University of Texas at Dallas*
Karen Helfer, *University of Massachusetts Amherst*
William Hula, *VA Pittsburgh Healthcare System / University of Pittsburgh*
Jana Iverson, *Boston University*
Swathi Kiran, *Boston University*

Tracy Love, *San Diego State University*
Edwin Maas, *Temple University*
Bonnie Martin-Harris, *Northwestern University*
Janna Oetting, *Louisiana State University*
Elena Plante, *The University of Arizona*
Emily Plowman, *University of Florida*
M. Adelaida Restrepo, *University of South Florida*
Preeti Sivasankar, *Purdue University*
Beth Strickland, *Purdue University*
Kris Tjaden, *University at Buffalo*
Julie Wambaugh, *University of Utah*
Steven Warren, *The University of Kansas*





MENTORING ACADEMIC-RESEARCH CAREERS (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 64 mentees and 45 mentors are participating.



PATHWAYS PROGRAM

Pathways assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

Protégés

Katelyn Berg, *Vanderbilt University*

James Borders, *Teachers College,
Columbia University*

Liz Bouvier, *McGill University*

Brianne Chiappetta, *Northwestern
University*

Alexander Choi-Tucci, *University of
California, Irvine*

Sharice Clough, *Vanderbilt
University*

Tiana Cowan, *Boys Town National
Research Hospital*

Victoria Diedrichs, *The Ohio State
University*

Julia Drouin, *The University of North
Carolina at Chapel Hill*

Yao Du, *University of Southern
California*

Marianne Elmquist, *University of
Wisconsin-Madison*

Saul Frankford, *Boston University*

Micah Hirsch, *Florida State
University*

Amy Kemp, *Edward Hines, Jr., VA
Hospital*

Yookyung Kim, *Arizona State
University*

Marc Maffei, *MGH Institute of
Health Professions*

Mariana Mendes Bahia,
Northwestern University

Hilary Miller, *Boston University*

Kristen Nunn, *MGH Institute of
Health Professions*

Maura O'Fallon, *Temple University*

Juliana Ronderos, *Boston University*

Cara Sauder, *University of
Washington*

Matthew Sayers, *Temple University*





PATHWAYS PROGRAM (CONT.)

Protégés

Michael Scimeca, *Boston University*

Zoë Thijs, *Molloy University*

Austin Thompson, *Florida State University*

Nicole Tomassi, *Boston University*

Danyang Wang, *University of California, Irvine*

Hasini Weerathunge, *Boston University*

Mentors

Nancy Brady, *The University of Kansas*

Kate Bunton, *The University of Arizona*

Giselle Carnaby, *The University of Texas Health Science Center at San Antonio*

Anny Castilla-Earls, *University of Houston*

Joseph R. Duffy, *Mayo Clinic*

Heather Harris Wright, *East Carolina University*

Ashwini Joshi, *University of Houston*

Mili Kuruvilla-Dugdale, *The University of Iowa*

Joneen Lowman, *University of Kentucky*

Ignatius Nip, *San Diego State University*

Jessica Richardson, *The University of New Mexico*

Li Sheng, *The Hong Kong Polytechnic University*

Audra Sterling, *University of Wisconsin–Madison*

Sofia Vallila Rohter, *MGH Institute of Health Professions*

Andrea Warner-Czyz, *The University of Texas at Dallas*



PROMOTING THE NEXT GENERATION OF RESEARCHERS (PROGENY) PROGRAM

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about their research and pursuing a research career. In 2023, there are 32 undergraduates participating.





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA)

The RMPTA supports emerging scientists in attending the Research Symposium in CSD at the annual ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Mentees and Mentors

Megan Arney, *Michigan State University*, and mentor Hope Gerlach-Houck, *Western Michigan University*

Jithin Balan and mentor Srikanta Mishra, *The University of Texas at Austin*

Nina Benway and mentor Carol Espy-Wilson, *University of Maryland*

Burgundy Bisson and mentor Miwako Hisagi, *California State University, Los Angeles*

Marianne Casilio, *Vanderbilt University*, and mentor Gerasimos Fergadiotis, *Portland State University*

Adriana Chieng, *University of Nottingham Malaysia* and mentor Camille Wynn, *University of Houston*

June Contreras and mentor Brandon Merritt, *The University of Texas at El Paso*

Brittney Cooper, *University of California, Berkeley*, and *San Francisco State University*, and mentor Gloria Soto, *San Francisco State University*

Angela Ding, *Vanderbilt University*, and mentor Mili Kuruvilla-Dugdale, *The University of Iowa*

Kelsey Dukovic and mentor Sojung Kim, *West Chester University*

Amanda Eads and mentor Tara McAllister, *New York University*

Ruiqing Fan and mentor Ashwini Joshi, *University of Houston*

Samantha Ghali, *The University of Kansas*, and mentor Marisha Speights, *Northwestern University*

Allison Godsey, *University of Maryland*, and mentor Bridget Walsh, *Michigan State University*

Nataly Innamorato and mentor Howard Goldstein, *University of South Florida*

Caryn Iwakiri and mentor Pei-Tzu Tsai, *San Jose State University*

Namitha Jain and mentor Fatima Husain, *University of Illinois Urbana-Champaign*

Gibbeum Kim and mentor Fatima Husain, *University of Illinois Urbana-Champaign*





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA) (CONT.)

Lauren Kim, *Biola University*, and mentor Yao Du, *University of Southern California*

Joseph Hin Yan Lam, *University of California, Irvine*, and mentor Maria Resendiz, *Texas State University*

Talia Mango and mentor Julia Drouin, *The University of North Carolina at Chapel Hill*

Tracy Preza, *University of Illinois Urbana-Champaign*, and mentor Alison Hendricks, *University at Buffalo*

Dillon Pruett, *Vanderbilt University Medical Center*, and mentor Shelly Jo Kraft, *Wayne State University*

Arden Ricciardone, *University of Connecticut*, and mentor Karen Lê, *VA Connecticut Healthcare System*

Carly Rosvold, *University of Maryland*, and mentor Pamela Hadley, *University of Illinois Urbana-Champaign*

Anna Saylor and mentor Alyssa Lanzi, *University of Delaware*

Lue Shen, *Boston University*, and mentor Shrikanth Narayanan, *University of Southern California*

Jasleen Singh and mentor Sumit Dhar, *Northwestern University*

Emma Kate Thome, *University of Georgia*, and mentor Richard Morris, *Florida State University*

Nicole Tomassi, *Boston University*, and mentor Adam Buchwald, *New York University*

Lois Adrienne Umali and mentor Farzan Irani, *Texas State University*

Anumitha Venkatraman, *University of Wisconsin–Madison*, and mentor Cara Stepp, *Boston University*

Olivia Vruwink and mentor Natalie Covington, *University of Minnesota Twin Cities*

Hasini Weerathunge, *Boston University*, and mentor Yana Yunusova, *University of Toronto*





STUDENTS PREPARING FOR ACADEMIC-RESEARCH CAREERS (SPARC) AWARD

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Kendra Ames, A.T. Still University

*Stephanie Fazio, Misericordia
University*

*Sandra Irvin, University of South
Carolina*

*Sean Kashiwagura, The University of
Texas at Dallas*

*Julia Kerrigan, The University of
Iowa*

*Marcela Paz Lara, New York
University*

*Vivian Le, The University of Texas at
Dallas*

*Muna Musse, University of
Minnesota Twin Cities*

*Vianca A. Ocampo, Northern Illinois
University*

*Lauren Riggleman, University of
South Carolina*

*Lisa Rodriguez, California State
University, Fullerton*

*Loriel Roman, San Francisco State
University*

*Hailey Spencer, University of
Cincinnati*





THANK YOU TO THE REVIEWERS OF THE 2023 ARM NETWORK PROGRAMS

Alyson Abel, *San Diego State University*

Mary Alt, *The University of Arizona*

Julie Anderson, *Indiana University Bloomington*

Justin Aronoff, *University of Illinois Urbana-Champaign*

Sudha Arunachalam, *New York University*

Julie Barkmeier-Kraemer, *University of Utah*

Lori Bass, *Worcester State University*

Sheri Bayley, *Nevada State College*

Carolyn Baylor, *University of Washington*

Ishan Bhatt, *The University of Iowa*

Heather Bonilha, *University of South Carolina*

Naomi Bramhall, *VA Portland Health Care System*

Mindy Bridges, *The University of Kansas Medical Center*

Danielle Brimo, *Texas Christian University*

Francoise Brosseau-Lapre, *Purdue University*

Adam Buchwald, *New York University*

Kate Bunton, *The University of Arizona*

Courtney Byrd, *The University of Texas at Austin*

Jessica Caron, *The Pennsylvania State University*

Tracy Centanni, *Texas Christian University*

Bharath Chandrasekaran, *Northwestern University*

Emily Ciesielski, *University of Central Missouri*

Steven Cox, *Adelphi University*

Meghan Darling-White, *The University of Arizona*

An Dinh, *The University of Toledo*

Celeste Domsch, *Rutgers Biomedical and Health Sciences*

Kerry Ebert, *University of Minnesota Twin Cities*

David Eddins, *University of Central Florida*

Leah Fabiano, *University of Pittsburgh*

Lizbeth Finestack, *University of Minnesota Twin Cities*

Kendrea Garand, *University of Pittsburgh*

A. Tucker Gleason, *University of Virginia*

Monica Gordon Pershey, *Cleveland State University*





**THANK YOU TO THE REVIEWERS OF THE 2023 ARM NETWORK PROGRAMS
(CONT.)**

Vince Gracco, *Haskins Laboratories*

Shelley Gray, *Arizona State University*

Elizabeth Grillo, *West Chester University*

Shannon Hall-Mills, *Florida State University*

Ying Hao, *Nanjing Normal University*

Stacy Harnish, *The Ohio State University*

Karen Helfer, *University of Massachusetts Amherst*

Rebecca Henning, *University of Wisconsin–Stevens Point*

Elizabeth Hoover, *Boston University*

William Hula, *VA Pittsburgh Healthcare System / University of Pittsburgh*

Katie Hustad, *University of Wisconsin–Madison*

Jana Iverson, *Boston University*

Kristen Janky, *Boys Town National Research Hospital*

Fuh-Cherng Jeng, *Ohio University*

Eun Kyung Jeon, *The University of Iowa*

Suzanne King, *University of Louisville*

Kelsey Klein, *The University of Tennessee Health Science Center*

Kelly Knollman-Porter, *Miami University*

Carol Koch, *Samford University*

Janet Koehnke, *Montclair State University*

Sara Kover, *University of Washington*

Kaitlin Lansford, *Florida State University*

Jiyeon Lee, *Purdue University*

Sue Ann Lee, *Texas Tech University Health Sciences Center*

Ciara Leydon, *Sacred Heart University*

Jeffery Lichtenhan, *University of South Florida*

Susan Loveall, *University of Nebraska–Lincoln*

Tracy Love, *San Diego State University*

Emily Lund, *Texas Christian University*

Rhiannon Luyster, *Emerson College*

Edwin Maas, *Temple University*

Meaghan McKenna, *East Carolina University*

Stephanie McMillen, *Syracuse University*





THANK YOU TO THE REVIEWERS OF THE 2023 ARM NETWORK PROGRAMS
(CONT.)

Jyutika Mehta, *Texas Woman's University*

Ian Mertes, *University of Illinois Urbana-Champaign*

Monique Mills, *University of Houston*

Srikanta Mishra, *The University of Texas at Austin*

Arnold Olszewski, *Miami University*

Rita Patel, *Indiana University*

Sona Patel, *Seton Hall University*

Mark Pellowski, *Towson University*

Ann Perreau, *Augustana College*

Sheila Pratt, *University of Pittsburgh*

Sonja Pruitt-Lord, *San Diego State University*

Cynthia Puranik, *Georgia State University*

Rachel Reetzke, *Kennedy Krieger Institute / Johns Hopkins University*

Kelly Richardson, *University of Massachusetts Amherst*

Peter Richtsmeier, *Oklahoma State University*

Raul Rojas, *The University of Kansas*

Kathrin Rothermich, *East Carolina University*

Allison Schaser, *Purdue University*

Elizabeth Schoen, *Sacred Heart University*

Rajani Sebastian, *Johns Hopkins University School of Medicine*

Jing Shen, *Temple University*

Yi Shen, *University of Washington*

Li Sheng, *The Hong Kong Polytechnic University*

Kimberly Smith, *University of South Alabama*

Jessica Steinbrenner, *The University of North Carolina at Chapel Hill*

Cara Stepp, *Boston University*

Elizabeth Strickland, *Purdue University*

Yihsin Tai, *Ball State University*

Ying-Chiao Tsao, *California State University, Fullerton*

Sarah Wallace, *University of Pittsburgh*

Andrea Warner-Czyz, *The University of Texas at Dallas*

Karla Washington, *University of Toronto*

Krystal Werfel, *University of South Carolina*

Heather Harris Wright, *East Carolina University*

Lauryn Zipse, *MGH Institute of Health Professions*





ASHA'S FACULTY DEVELOPMENT INSTITUTE (AFDI) 2021 COHORT

AFDI is a 2-year faculty development program designed to incorporate evidence-based practice, interprofessional education and collaborative practice, enhanced service delivery / top of the license, and cultural competence into CSD education. The 2021 cohort completed the program in 2023 and is recognized today.

Alyson Abel, *San Diego State University*

Melissa Bortz, *St. John's University*

Carolyn Buchanan, *University of Central Florida*

Teresa Cardon, *The Chicago School of Professional Psychology*

Kathleen Cazzato, *The University of Arizona*

Erin Clinard, *James Madison University*

Fernando Delprado, *Fundación Universitaria María Cano*

Punam Desormes, *University of Central Florida*

Mary Deyo, *Elms College*

Maria Claudia Franca, *Southern Illinois University Carbondale*

Sarah Friel, *MGH Institute of Health Professions*

Katrina Fulcher, *SUNY Buffalo State University*

Monike Garabieta, *The University of Texas at Austin*

Caitlin Imgrund, *Florida Atlantic University*

Marla Kovatch, *Marywood University*

Lauren Mathews, *University of North Texas*

Megan Miskowski, *Women's Institute of Torah Seminary & College*

Nimisha Muttiah, *University of Kelaniya*

Danielle Osmelak, *Governors State University*

Johanna Price, *Western Carolina University*

Ellyn Riley, *Syracuse University*

Kelly Rutherford, *Marshall University*

Melinda Salloukh, *University of Arkansas at Monticello*

Laura Schrock, *Bowling Green State University*

HyeKyeung Seung, *California State University, Fullerton*

Meagan Spencer, *Freed-Hardeman University*

Brian Weiler, *Western Kentucky University*

Laura Wilson, *The University of Tulsa*

Jacqueline Yokley, *Elms College*

Robyn Zeltinger, *University of Mary*





MINORITY STUDENT LEADERSHIP PROGRAM (MSLP) AWARD

The MSLP award provides a forum for racial/ethnic minority students to participate in leadership-focused educational programs and activities of the annual ASHA Convention. Six research doctoral students were selected to participate.

Lillian Brown, *Northwestern
University*

Husna Firdose, *James Madison
University*

Miguel Garcia-Salas, *Florida State
University*

Natalie King-Shaw, *San Diego State
University*

Sophie Levi, *San Diego State
University / University of
California, San Diego*

Lauren McKeever, *University of
South Florida*





RATM PRESENTER BIOS

KEYNOTE

Sumit Dhar, PhD, CCC-A, Northwestern University, ASHA Vice President for Science and Research

Sumit Dhar is a hearing scientist and audiologist at Northwestern University. He received his formal training at the University of Mumbai, Utah State University, and Purdue University. His laboratory works on cochlear mechanics and otoacoustic emissions as well as on hearing health care delivery. Dhar currently serves on ASHA's Board of Directors as the Vice President for Science and Research. He also serves as the Associate Provost for Faculty at Northwestern University.

PANELISTS

Radhika Aravamudhan, PhD, CCC-A, Salus University, ASHA Vice President for Academic Affairs in Audiology

Radhika Aravamudhan is currently an associate professor and serves as the Dean for the Osborne College of Audiology at Salus University. Aravamudhan joined Salus University in 2005. Areas of research interests include interprofessional education, understanding and evaluating the electrophysiologic correlates of speech encoding in the auditory system, and the role of signal processing (in auditory prostheses such as cochlear implants) on speech perception and perceptual learning. Aravamudhan currently serves on ASHA's Board of Directors as the Vice President for Academic Affairs in Audiology.

Jennifer Friberg, EdD, CCC-SLP, Illinois State University

Jennifer Friberg is Director of Scholarly Teaching, Cross Endowed Chair in the Scholarship of Teaching and Learning and is a professor of communication sciences and disorders at Illinois State University. Friberg's research and speaking interests include most aspects of the scholarship of teaching and learning (SoTL), with a special interest in mentoring in SoTL, SoTL advocacy, and out-of-classroom learning. Friberg is the founding Associate Editor for the open-access journal, *Teaching and Learning in Communication Sciences & Disorders*.

Julie M. Liss, PhD, CCC-SLP, Arizona State University

Julie M. Liss is Associate Dean of Academic Success in the College of Health Solutions at Arizona State University. She has served as Editor-in-Chief for ASHA's *Journal of Speech, Language, and Hearing Research (JSLHR)* (Speech section). She currently serves as the Senior Editor for Registered Reports for both the Speech section and the Language section of *JSLHR*. Liss and her collaborators have published recently on the use of artificial intelligence for clinical applications in speech and language. She is an ASHA Fellow.

